



CHURCH EDUCATION

The Holy Bible
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

BASIC BELIEFS CURRICULUM INSTRUCTIONS

A guide for teaching God's word

Grades 4-6

INTRODUCTION

Spiritual Standards are **EXAMINING AND EXPLAINING** – to inspect and describe the beliefs of the Church.

This curriculum outlines an approach for teaching, using various methods to develop understanding, such as Instruction, Inquiry, and Tasks. It identifies Topics to uncover and Goals for learners and is based on the fullness of God's word as presented in the Holy Bible and The Book of Mormon.

These educational resources are provided as a starting point for lesson preparation. Seek inspiration from the Holy Spirit through prayer, fasting, reading, and meditating on God's word. Use a prepared lesson plan or create an original lesson that supports Learning Objectives. Thank you for accepting the responsibility and honor of teaching children in the ways of the Lord.

SAMPLE CURRICULUM MAP:

UNITS	LESSON FOCUS (Big Ideas)	LEARNING OBJECTIVES The student will be able to...	LESSONS (L) TASKS (T)	ESSENTIAL QUESTIONS (EQ) REFERENCES (R)
HEAVENLY AUTHORITY	HOLY GHOST God's Power and Thoughts	<p>Through guided discussion recognize that God reveals His thoughts and uses His power through the Holy Spirit, and identify the Holy Spirit working with us, John 14: 16,17,26, 1 Corinthians 2:9-16, 1 Nephi 10:17-19, 22, Moroni 10:4-19.</p> <p>Recall various ways God reveals His thoughts and uses His power, 1 Corinthians 12:3-11, Moroni 10:8-18.</p> <p>Through song reflect on how we can learn of God thoughts through prayer.</p>	<p>L: Divine Revelation</p> <p>T: Teacher shares testimony published in The Gospel News, The Church of Jesus Christ, June 2020, Volume 76. No.5, "Blast From The Past" and/or teacher/students relate testimony of heavenly manifestation or invites a guest to class to relate a heavenly experience.</p> <p>T: Students learn verse 3 and chorus to <i>The Songs of Zion</i> #103, "Take Some Time To Pray."</p> <p>T: Students learn song, "Sweet, Sweet Spirit." (Gloria Gaither)</p>	<p>EQ: How does God speak to us and show us His will? What does God use to persuade us to believe in Jesus, God Son? How can we prepare ourselves to hear God?</p> <p>Can you remember a time when you witnessed the Holy Spirit personally or heard of someone who experienced God communicating to them or using His power?</p> <p>What did God communicate to Brother Joe Lovalvo about his calling as an apostle?</p> <p>What is the value of knowing what God wants for us and listening to Him?</p>

MAP KEY:

- **LESSON FOCUS** – Topics or concepts to be uncovered.
- **LEARNING OBJECTIVES** – Specific and concrete goals for students to achieve. Guides for teachers; Scriptural references aid lesson preparation.
- **LESSONS / TASKS** – Priesthood-approved lesson plans (L) on the Church's Education site. Tasks (T) are performances that demonstrate understanding (EG. assignments, projects, games, songs, etc.).
- **ESSENTIAL QUESTIONS/ REFERENCES** – Questions that push to the heart of the matter; means for assessing student's understanding; relate to the Learning Objectives. Scriptural references and Church literature support lesson preparation.

NOTES FOR TEACHERS

How do I use a curriculum map?

1. Select a topic from the Lesson Focus column.
2. Use the content in the lesson topic row to build a lesson plan:
 - a. Select a Learning Objective for the students to achieve.
 - b. Select from Essential Questions and/or create discussion questions that relate to the learning objective.
 - c. Select an activity from the Task cell and/or create your own that relates to the lesson topic.
 - d. Read supportive scriptural references, to build the content of what students will learn. Keep the spiritual standards of Examining and Explaining in mind when building the content.
 - e. Organize the material in the sequence to proceed with when teaching.

Option: Use a prepared Lesson from the Task column.

Where do I begin?

1. Start with prayer and seek inspiration from the Holy Spirit on what to teach and when.
2. Options for sequence:
 - a. Teach Units 1-6 in sequential order,
 - b. Teach a particular Lesson Focus because of its relevance or interest to your audience at a point in time,
 - c. Weave Big Ideas together that relate (e.g. Unit 1, Lesson Focus “Holy Ghost” is revisited in other Units).
3. At the end of the teaching term, inform the next teacher on where to begin.

LINKS TO RESOURCES

- [LESSONS](#) (Priesthood-approved lessons created by the Church Education Committee)
- [LESSON RESOURCES](#) (Assignments, Coloring pages, Teacher’s supplements ...)
- [LESSON SHARING](#) (Archive of member-developed lessons)
- [MEMBER’S GUIDE](#) (Instructional manual addressing various topics of belief. Education Site -“Select a Theme”, “General Materials”)

Song lyrics (TASKS (T)) may be found on the internet if no songbook is identified.

GLOSSARY (Terms used in the Map)

Memory Verse – Teacher assigns verse to students to memorize. (Optional: Scripture Cheer)

Scripture Cheer - Teacher states the whole verse aloud while students listen. Then teacher breaks verse into sections and has students repeat aloud after she says each section. Then teacher and students repeat the whole verse together aloud. (Optional: add movement to cheers)

SCOPE OF CURRICULUM

UNIT 1 - HEAVENLY AUTHORITY, Pages 1-3

Creator
Redeemer
Holy Ghost
Angels

UNIT 2 - LOVE, KINSHIP, WORSHIP, Pages 4-5

God's Love
Love to God
Love of Parents and Children
Love to Others

UNIT 3 - JESUS CHRIST: MINISTRY AND SALVATION, Pages 6-8

Signs and Events of Birth
Early Life
Miracles
Ministry in Palestine
Signs and Events of Death and Resurrection

UNIT 4 - STRUCTURE AND ORDINANCES OF THE CHURCH, Pages 9-11

Spiritual Foundation
Anointing
Blessing Children
Baptism and Bestowal of Holy Ghost
Holy Communion and Feet Washing

UNIT 5 - HOPE AND RESTORATION, Pages 12-14

God's Word,
God's Word – Apostasy, Restoring Plain and Precious Truths...
House of Israel
Zion

UNIT 6 - EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH, Pages 15-30

Abel and Cain
Noah
Tower of Babel and Jaredites
America
Abraham, Isaac, and Jacob
Joseph
Moses
Joshua
Hannah and Samuel
Saul First King In Israel
David

Jonah
Lehi
Daniel
Daniel and Three Hebrew Children
Enos
King Benjamin
Zeniff
King Noah and Abinadi
Alma Priest of Noah
King Mosiah Son of Benjamin
Alma and Sons of Mosiah
Alma High Priest
Moroni Military Commander
Peter
Paul and Silas
Nephi and Lehi